

**Why Do We Work? Empirical Evidence on Work Motivation and the Effects of
Management Control System Design on Work Motivation**

Clara Xiaoling Chen
Associate Professor of Accountancy
University of Illinois at Urbana-Champaign
cxchen@illinois.edu

Jeremy B. Lill
Ph.D. Student in Accountancy
University of Illinois at Urbana-Champaign
jblill2@illinois.edu

Thomas W. Vance
Assistant Professor of Accountancy
University of Illinois at Urbana-Champaign
twvance@illinois.edu

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Abstract

Building on the concept of perceived locus of causality (PLOC), this study examines: 1) whether individual work motivation can be classified with the four orientations in the PLOC framework: intrinsic, identified, introjected, and external; 2) the effects of management control system design choices on each motivational orientation; 3) and the consequences of each motivational orientation on employee behavior. Results from an online survey of 592 U.S. employees from diverse industries and professions include the following: First, we develop and validate a scale of PLOC work motivation (PLOC-WM) and find that the four motivational orientations are distinct from each other and respondents are differentiated by the form of motivation they expressed. Second, we find that management control systems influence individual motivational orientations, incremental to individual personality effects. Finally, we find that motivational orientations have significant impact on individual self-reported effort, creativity, organizational identification, organizational citizenship behavior, and turnover intentions. We make a methodological contribution by developing and validating a scale of PLOC work motivation, which goes beyond the traditional intrinsic/extrinsic dichotomy and recognizes a richer range of motivation orientations. The scale we develop and the empirical evidence we provide on the links between control system design, motivation orientation and employee behavior will advance future accounting research on work motivation.

Keywords: *Motivation; Perceived Locus of Causality; Management Control; Control Systems; Motivation Orientations*

Data Availability: *Data available for replication purposes upon request*

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An old story tells of three stonecutters who were asked what they were doing. The first replied, "I am making a living." The second kept on hammering while he said, "I am doing the best job of stonecutting in the entire country." The third one looked up with a visionary gleam in his eyes and said, "I am building a cathedral."

---Parable of the Three Stonecutters from *The Practice of Management* by Peter Drucker (1954)

I. INTRODUCTION

Understanding what motivates employees is fundamental to the design of management control systems. Prior research on work motivation has largely focused on the dichotomy between intrinsic motivation and extrinsic motivation. More recent work, however, recognizes a richer range of motivational orientations. In particular, building on the concept of perceived locus of causality (PLOC), more recent work highlights a continuum of motivation comprised of intrinsic, identified, introjected motivation, and external motivation (e.g. Adler and Chen 2011; Guo, Wong-On-Wing, and Lui 2013; Wong-On-Win, Guo and Lui 2010). Intrinsic motivation refers to doing something purely for its inherent enjoyment; identified motivation refers to doing something due to its alignment with one's own values or goals; introjected motivation refers to doing something to avoid guilt or shame or concerns about social approval; and external motivation refers to doing something to obtain reward or avoid punishment.

Adler and Chen (2011) consider the PLOC framework in an accounting setting, focusing on the important role identified motivation can play in settings that require both creativity and coordination. In practice, because many employees perform unchallenging and boring work, which is unlikely to induce intrinsic motivation, identified motivation is a promising motivational orientation that could potentially lead to high level of organizational commitment. Recent proposal of the so-called "Purpose Economy" (which includes finding purpose and

meaning in one's work) in the popular press (Hurst 2014) echoes this sentiment. However, two factors make it unclear whether identified motivation is sustainable in the business world (Adler and Chen 2011). First, divergence of interests between employees and the firm means that managers often have to make trade-offs between firm profit and employee welfare; second, frequent changing of jobs in today's workplace makes it difficult for employees to identify with a given organization or any broader social goals in one's work. Empirical research is required to explore whether identified motivation plays an important role in the workplace and, if it does, how it may be cultivated via management control features.

At this point, there is neither a scale available to assess the range of work motivational orientations in the PLOC nor empirical evidence of the effects of management control system design on these work motivational orientations, particularly identified motivation. In this study, we fill the gap in the literature by examining the following three research questions:

(1) Can individual work motivation be classified into the four categories in the PLOC framework: intrinsic motivation, identified motivation, introjected motivation, and external motivation?

(2) How are the four different types of individual work motivation influenced by management control system design?

(3) What are the consequences of the four different types of individual work motivation, including employee creativity, organizational citizenship behavior and turnover intentions?

To answer our research questions, we conduct a survey of 592 workforce participants.¹ The choice of a survey study is based on several considerations. First, there were no publicly available data sets containing the constructs we are interested in studying. Second, we ask

¹ By workforce participant, we mean individuals who either currently have a job or those who are currently unemployed but have been employed in the past.

participants for private information including personality questions, firm performance questions, and managerial control system design questions. This data tends to be shared more freely when it is provided with anonymity, which is easily achieved using the survey method. Finally, we are interested in making inferences about the general workforce population. Using the survey method allowed us to draw a sample that was well-representative of the population we wish to study.

Our survey was web-based and distributed to participants through Amazon Mechanical Turk (hereafter AMT). As described in Rennekamp (2012), AMT is an Internet labor market that allows “Requesters” to create “Human Intelligence Tasks” and pay participants for completing those tasks. AMT has become popular with social scientists due to the ready access to a large participant pool that is at least as representative of the U.S. population as other subject pools (Berinsky, Huber, and Lenz 2012; Horton, Rand, and Zeckhauser 2011; Paolacci, Chandler, and Ipeirotis 2010). AMT is particularly suitable for our study because we seek a representative sample of the U.S. population.

With respect to our first research question, we find all four PLOC orientations are well differentiated in our survey responses, suggesting that we can reliably classify individual work motivation with the four categories in the PLOC framework: intrinsic motivation, identified motivation, introjected motivation, and external motivation. Our analysis of the correlational structure among the different categories is largely consistent with the proposed PLOC continuum; however our results suggest that the order of introjected and external orientations could be reversed. In addition, we find that all four orientations are positively correlated, suggesting that there is not a linear trade-off between motivation orientations. That is, higher overall motivation could be achieved via orientations not adjacent on the continuum.

Regarding our second research question, we find that management control system elements have significant effects on the four motivational orientations. We focus on the two motivational orientations on the internal end of the continuum, which potentially afford the biggest benefits to organizational performance: intrinsic motivation and identified motivation. We find that non-financial rewards and subjective performance evaluation are both associated with higher levels of intrinsic and identified motivation. We also find a focus on the belief component of the levers of control (i.e., the focus of a firm on its mission statement and core values) is associated with higher levels of identified motivation. Somewhat surprisingly, we find that higher levels of penalties are associated with a higher level of identified motivation. We conjecture this could be due to the penalties being a mechanism that forces those who do not identify with the company to self-select out of the company. In addition, we find that pay-for-performance sensitivity is positively associated with intrinsic motivation. This result suggests that high-powered incentives in work settings do not necessarily undermine motivation. We also find that corporate social responsibility (CSR) activities are associated with higher levels of all motivation orientations and these activities have the strongest association with identified motivation.

Finally, with respect to our third research question, we find that motivational orientations have significant impact on employee creativity, employees' organizational citizenship behavior, and employee turnover. Specifically, we find that intrinsic motivation is associated with higher employee creativity while both intrinsic and identified motivational orientations are associated with higher organizational citizenship behavior and lower employee turnover. We also find that introjected motivation has the opposite effects. That is, introjected motivation is associated with higher employee turnover and lower employee organizational citizenship behavior and creativity.

We make several contributions to the literature on motivation and management control systems. First, we make a methodological contribution by developing and validating a scale of PLOC work motivation, the PLOC-WM. This framework recognizes a richer range of work motivation and our empirical scale may be used to advance future research on motivation in managerial accounting settings. Second, we provide the first empirical evidence of the effects of management control system design on motivational orientation. By doing so, we provide empirical evidence consistent with some of the propositions in Adler and Chen (2011). Third, we contribute to the growing accounting literature on creativity by providing empirical evidence that intrinsic motivation facilitates employee creativity, while introjected motivation (motivation driven by guilt and obligation) is detrimental to creativity. Finally, we also add to the literature on CSR (e.g. Balakrishnan, Sprinkle, and Williamson 2011; Martin and Moser 2012) by showing that corporate social responsibility (CSR) activities can induce intrinsic and identified motivation

Our study also has important practical implications. A better understanding of work motivation can help organizations design better management control systems to influence the antecedents of employee motivational orientations. For instance, the PLOC-WC scale we develop could be used by organizations to assess the motivational orientations of employees periodically and design management control systems to foster intrinsic and identified motivation. Our results that show differences in work motivational orientations across generation, gender, profession, and industry yield insights into ways organizations can customize control systems based on the demographics and industry of an organization.

The remainder of the paper is organized as follows. Section II discusses our research questions and theory. Section III discusses our research method, variable definitions, and model specifications. Section IV presents the results and Section V concludes.

II. THEORY AND RESEARCH QUESTIONS

The earlier work on motivation often assumed a polarization of intrinsic and extrinsic forms of motivation (e.g., Heider 1958; deCharms 1968). However, in practice, because many employees perform unchallenging and boring work, which is unlikely to induce intrinsic motivation, the traditional intrinsic/extrinsic dichotomy has limited applicability to work motivation. Ryan and Connell (1989) challenged this polarization of intrinsic and extrinsic forms of motivation by defining two intermediate forms of motivation and reconceptualizing perceived locus of causality (PLOC) as a continuum of autonomy that corresponds to four types of motivation ranged from intrinsic, to identified, to introjected, and finally to external. Intrinsic motivation refers to doing something purely for its inherent enjoyment; identified motivation refers to doing something due to its alignment with one's own values or goals; introjected motivation refers to doing something to avoid guilt or shame or concerns about social approval; external motivation refers to doing something to avoid punishment or to comply with rules. Ryan and Connell (1989)'s survey of 355 children from grades 3-6 in an elementary school supported the proposed PLOC continuum.

More recent theoretical work on motivation also highlights the limitations of the dichotomy between intrinsic and extrinsic motivation and acknowledges the greater applicability of the PLOC continuum to work motivation (Gagne and Deci 2005). In particular, Adler and Chen (2011) apply the PLOC framework to the accounting context and acknowledge the important role identified motivation can play in settings that require both creativity and coordination. However, as pointed out in Adler and Chen (2011), due to the inherent divergence of interests between employees and the firm and increasing fluidity in the workplace, it is unclear whether identified motivation is sustainable in the business world of businesses. Therefore, it is

not clear whether identified motivation plays an important role in the workplace and empirical research is called for.

Adler and Chen (2011) present hypothesized descriptions for the PLOC work motivation continuum. For example, extrinsic motivation is illustrated by “I need the pay, so I’ll try to meet any target they set, but don’t expect me to go beyond that”; introjected motivation is described as “I don’t want to disappoint my boss”; identified motivation is illustrated by “I value my work and I think it is important to do it well”; and intrinsic motivation is described as “I love the creative problem solving I get to do here” (see Table 1 in Adler and Chen 2011). Adler and Chen (2011) also use quotations from Terkel’s (1972) interviews with working people about their jobs to illustrate the four motivational orientations based on the PLOC continuum (see Table 1 in Adler and Chen 2011). Although these illustrative quotations from Terkel’s (1972) interviews suggest the existence of the four types of motivational orientations based on the PLOC continuum, this evidence is anecdotal at best, and there is neither a scale available to assess the richer range of individuals’ work motivation nor empirical evidence of the applicability of this framework to work motivation. This discussion leads to our first research question:

Research Question 1: *Can individual work motivation be classified into the four categories in the PLOC framework?*

Although motivational orientations are to some extent stable individual dispositions or personality traits (Deci & Ryan 1985; Gottfried, 1990; Koestner, Losier, Vallerand, & Carducci, 1996), situational factors such as management control system design also play an important role in shaping employees’ motivational orientations (Alder & Chen, 2011; Van Maanen & Schein, 1979). For example, socialization experiences in an organization can change the habitual

motivational orientations of new employees in the organization (Van Maanen & Schein, 1979). Therefore, we expect management control system design to influence motivational orientations.

Early work by motivation theorists often argues that performance-based incentives are likely to reduce intrinsic motivation (“crowding out”) (e.g. Deci, 1975; Deci & Ryan, 1985). However, this assumption has been challenged by more recent work. For example, Kunz and Pfaff (2002)’s comprehensive review of the theoretical and empirical evidence on the crowding-out effects of performance-based pay suggests that the empirical evidence was rather mixed. Kunz and Pfaff (2002) also suggest that the crowding-out effect will only occur when four conditions are met: (1) high level of initial task interest, (2) lack of control during the undermining phase, (3) exclusion of performance improvement, and (4) rewards were situationally inappropriate. Kunz and Pfaff (2002) convincingly show that these conditions are seldom present or easily avoidable in work settings. A growing body of research argues that the effect of external controls on motivational orientations depends on the nature of those external controls, and especially whether they are perceived as informative or as coercive (Adler, 1993; Amabile, 1996; Bonner, Hastie, Sprinkle, & Young, 2000; Gagne & Deci, 2005). Thus, we do not expect management control systems to automatically lead to motivational orientations on the external end of the PLOC continuum.

Recent accounting studies provide empirical evidence suggesting that well-designed management controls that are perceived as informative can increase motivation of employees and boost performance of an organization. For example, Ahrens and Chapman (2004) show that their research site (a restaurant) achieved an enabling bureaucracy by highlighting the formalized procedures as guidelines and stressing the need to support the creativity and commitment of employees. Jorgensen and Messner (2009)’s in-depth field study carried out in a manufacturing

organization demonstrates how several formal rules and procedures are used to control the development process and enable engineers to work more effectively in new product development. Using a laboratory experiment, Chen, Williamson, and Zhou (2012) find that, while individual-based (intragroup) tournament pay had no effect on group creativity, group-based (intergroup) tournament pay had a positive effect on group creativity by inducing greater identification with group objectives.

Besides traditional features of management control systems, we also examine the effect of corporate social responsibility (CSR) activities on employees' motivational orientations. In an organizational context, leaders who convey the importance of tasks and highlight the meaning of work in a broader context are more likely to promote both intrinsic and identified motivation of employees. Consistent with this, Balakrishnan, Sprinkle, and Williamson (2012) use a laboratory experiment to show that corporate giving to charity increases employee effort (and presumably motivation) and contributions to organizational endeavors..

Although Gagne and Deci (2005) develop some proposals on the organizational determinants of different work motivations and Adler and Chen (2011) develop a series of proposals on the antecedents of individuals' motivation orientations in settings that require large-scale coordinated creativity, there is no empirical evidence of the effects of management control system design on the PLOC motivational orientations. The available empirical studies on the antecedents of motivational orientations tend to focus on broad concepts in organizational theories (e.g. managers taking the perspective of employees, providing greater choice to employees, and encouraging employees to take initiatives) rather than specific elements of management control systems. This brings us to our second research question:

Research Question 2: *How do management control system design choices affect individual work motivation orientation?*

Although the PLOC framework has received empirical support in the education, health care, and sport domains (Gagne and Deci 2005), there is relatively little direct evidence relating the PLOC motivational orientations to outcomes in work settings. The few studies that exist suggest direct or indirect positive consequences of more internal work motivation (i.e. intrinsic and identified) on job satisfaction, organizational citizenship behavior, organizational commitment, creativity, and performance. For example, using data from a psychiatric hospital for children, Lynch et al. (2005) find that autonomy support from managers increases job satisfaction of employees and is positively associated with the employees' internalization of the rationale for implementing a new program for treating the patients. Deci et al. (1989)'s field experiment using a U.S. corporation also finds that managers' autonomy support increases workers' trust in the organization and job satisfaction.

Organizational citizenship behavior is defined as behavior that is not directly recognized by formal incentives but increases organizational effectiveness, e.g. helping and mentoring coworkers, developing creative solutions to problems, helping to organize events in organizations (Podsakoff et al. 1996). Despite the lack of evidence for motivational orientations on organizational citizenship behavior, research in domains such as education and conservation generally support a positive association between more internal motivation and volunteering and other prosocial behaviors (Gagne 2003; Green-Demers et al. 1997; Pelletier et al. 1998).

Organizational commitment is defined as identification with the organization, internalization of the organization's values, and compliance (O'Reilly and Chatman 1986). Deci et al. (1989) find that more autonomy supporting managers induce employees' greater trust of

the organization and positive work-related attitudes. Bono and Judge (2003) find that individuals with self-concordant goals (i.e., intrinsic or identified motivation) have greater affective commitment to their organizations. Gagne et al. (2008) find a positive association between intrinsic and identified motivation with organizational commitment.²

Moulang (2013) finds that greater empowerment of employees lead to greater employee creativity. To the extent that employee empowerment is associated with greater intrinsic and identified motivation, these results are consistent with the propositions in Adler and Chen (2011) that intrinsic and identified motivations are most conducive to creativity.

The empirical evidence on the link between motivational orientations and performance is mixed. Laboratory experiments and field studies suggest that more internal motivation facilitates performance in more complex tasks that requires learning and creativity, but this effect is reduced for more mundane tasks (Benware and Deci 1984; Grolnich and Ryan 1987). Nonetheless, more internal motivation is still related to high job satisfaction and lower turnover even for more mundane tasks (Iilardi et al. 1993; Shirom et al. 1999). This leads to our third research question:

Research Question 3: *What are the behavioral consequences of the four different work motivation orientations?*

III. METHOD

Survey Design and Procedure

To investigate our research questions, we collected data on workforce participants through a survey hosted on Amazon Mechanical Turk (AMT). AMT is an Internet labor market

² Gagne et al. (2008) verify using cross-lag correlations that motivational orientation predicts organizational commitment, but organizational commitment does not predict motivational orientation. This finding is more consistent with causality going from motivational orientation to organizational commitment rather than the other way round.

that allows individuals to post “human intelligence tasks” (HITs) and facilitates payment to those participants who complete the tasks. We used AMT to host our survey because it provided access to a diverse set of workforce participants across multiple industries, firms, and job descriptions. Additionally, research suggests that samples taken from AMT are more representative of the U.S. population than those taken from traditional university subject pools (Paolacci, Chandler, and Ipeirotis 2010) or traditional convenience samples (Berinsky, Huber, and Lenz 2012). Thus, using AMT allowed us to collect a diverse sample that is representative of the target population we wish to study.

We designed the survey questionnaire following the guidelines provided in Van der Stede, Young, and Chen (2005). Specifically, we took the following steps to ensure the quality of the questionnaire design. First, we performed an extensive literature review to find survey studies that had examined our constructs of interest. Using these pre-established survey questions supplemented with our own unique questions, we created a preliminary version of our questionnaire. Next, we had nine colleagues provide question-by-question feedback on our preliminary questionnaire. We then revised the content, wording, and length of the questionnaire based on the feedback received. Finally, we pilot-tested the revised questionnaire with a sample of 306 individuals through AMT. The results of this pilot-test led us to further revise existing questions, add additional questions to capture control variables, and further refine the length of the questionnaire. The final list of questions used within this study is included in the Appendix. .

We posted our final survey on AMT in December of 2013. We limited participation in our survey to only those individuals who both lived in the United States and had a 90% or greater approval rating.³ Our final questionnaire was completed by 613 participants. We used the IP

³ These controls are embedded within AMT. Individual performing the “human intelligence tasks” must indicate the country in which they live. Additionally, after performing tasks, the creator of the task can provide an approval

addresses of the participants' computers to determine if the survey was completed multiple times from the same computer, potentially indicating an individual did the survey more than one time. We find that 19 of the 613 (3.1 percent) observations have duplicate IP addresses. After eliminating the second occurrence of those responses with duplicate IP addresses, we are left with a sample size of 594 observations. Of these 594 observations, 592 provided usable responses for all survey questions used in our analysis.

The average age of our participants is thirty-four years. 45.3 percent are female and 90.7 percent have some college education. 83.0 percent of our participants were, at the time of the survey, employed and the remaining 17.0 percent were unemployed, but had worked in the past. Workers from a variety of industries are represented within our sample. Education, library, and training (12.8 percent), sales and related (12.5 percent), and computers and technology (9.3 percent) are the three most highly represented industries within our sample.

Our participants were paid a fixed rate of \$1.00 to complete the survey. In addition, participants could earn up to another \$2.00 for correctly answering "bonus" questions.⁴ On average, our participants earned \$2.97 and took an average of twenty-three minutes and forty-four seconds to complete the task. This equates into an hourly wage of approximately \$7.50, which is well above the reported reservation wage of AMT in Horton and Chilton (2010) of approximately \$1.38.

rating for participants. This allows AMT users to create a reputation. Thus, using 90% approval rating helped give us some comfort that our survey participants thoughtfully responded to the survey questions.

⁴ An example of a bonus question would be "what is 1+1"? These questions were designed to ensure participants were attending to the survey questions. 95% (99%) correctly answered 5 (4) of the 5 bonus questions correctly.

Research Design and Variable Measurement

Perceived Locus of Causality – Workplace Motivation (PLOC-WM)

To examine our first research question, we identify four perceived loci of causality (PLOC) described Adler and Chen (2011): *Intrinsic*, *Identified*, *Introjected*, and *External*. The questions in existing research are from non-work place settings (e.g. Ryan and Connell (1989), Pelletier et al. (1995) (The Sport Motivation Scale (SMS-28)) and so are not readily applicable to a work setting. Consistent with Adler and Chen (2011), we adapt the existing instruments to make them specific to workplace motivation, asking participants sixteen questions about what motivates them to work. The questions range from highly intrinsic reasons (e.g., I work for the pleasure the job gives me) to highly external reasons (e.g., I work because I am keenly aware of the income goals I have for myself). Please see the Panel A of the Appendix for the full list of workplace motivation questions.

Determinants of PLOC-WM

We use the following OLS regression model to examine our second research question regarding the determinants of the four different types of workplace motivation.

$$\begin{aligned} LOC-WM = & \alpha_0 + \alpha_1 LocBelief + \alpha_2 LocBound + \alpha_3 LocDiag + \alpha_4 LocInter + \alpha_5 Subjective \\ & + \alpha_6 NonFinReward + \alpha_7 FinReward + \alpha_8 GroupBased + \alpha_9 PayPerfSens \\ & + \alpha_{10} Penalty + \alpha_{11} Reward + \alpha_{12} CorpCit + \alpha_{13} BenefitSoc + \alpha_{14} Autonomy \\ & + \alpha_{15} Narc + \alpha_{16} Mach + \alpha_{17} Extra + \alpha_{18} Agree + \alpha_{19} Consc + \alpha_{20} Neuro \\ & + \alpha_{21} Open + \alpha_{22} Gender + \alpha_{23} Tenure + \alpha_{24-25} JobStatus + \alpha_{26-29} Education \\ & + \alpha_{30-51} Industry + \epsilon \end{aligned}$$

We discuss each of the variables below. Additionally, Panel B of the Appendix contains the full list of questions used to measure determinants of *PLOC-WM*.

Levers of Control

Consistent with Simons (1995) and Widener (2007), we measure various components of the levers of control (LOC) framework. The LOC framework asserts that four different control

systems work together to benefit the firm (Simon 2000). We measure these four control systems using the questions used in Widener (2007). Specifically, we ask four questions about the core values of the firm (*LocBelief*), four questions about the behavioral boundaries (*LocBound*), eleven questions about the monitoring process (*LocDiag*) and five questions about the forward looking managerial involvement (*LocInter*).

Performance Measurement and Incentives

Consistent with prior literature exploring different types of subjectivity (e.g., Bol 2008), we adapted measures used in Huberts (2012) to develop a measure of subjectivity (*Subjective*) in the performance measurement process that uses three items. The first item asks participants about ex-ante performance measure weighting. The second item asks about the use of objective performance measures and the third item asks about predetermined criteria being established before performance evaluation. All questions are reverse coded.

We also build on prior survey papers exploring the use of financial, non-financial, individual-based, and group-based rewards (e.g. McClurg 2001). We ask six questions about the incentives used within participants' firms. *NonFinReward* and *FinReward* both ask the extent to which an organization uses non-financial and financial rewards, respectively. *PayPerfSens* measures the extent to which pay-for-performance compensation is used relative to fixed compensation and *GroupBased* measures the extent to which group-based incentives are used relative to individual-based incentives. Building on literature that explores the differences between incentives framed as rewards and penalties (Luft 1994), *Penalty* and *Rewards* ask the extent to which the organization uses penalties and rewards to motivate employees, respectively.

Corporate Social Responsibility (CSR) Activities

We ask two questions related to CSR activities. The first question is based on the

emerging literature exploring the causes and consequences of corporate citizenship (e.g., Matten and Crane 2005; Kim, Park and Wier 2012). Specifically, *CorpCit* measures the extent to which participants think their organization is a good corporate citizen. We also explore the extent to which firms take actions to benefit society (e.g., Martin and Moser 2011; Moser and Martin 2012) by asking participants the extent to which they think their organization benefits society (*BenefitSoc*).

Individual Traits

Motivational orientations are in part driven by individual dispositions or traits (Amabile, Hill, Hennessey, & Tighe, 1994; Gottfried, 1990). We consider the role of general causality orientation (Deci and Ryan 1985), which captures the extent to which individuals experience identical situations as affording more versus less autonomy (*Autonomy*). We also include two elements of the dark triad as well as the big five personality traits. Specifically, we measure narcissism (*Narc*) using nine questions and Machiavellianism (*Mach*) using ten questions from Majors (2014). We also measure extraversion (*Extra*), agreeableness (*Agree*), conscientiousness (*Consc*), neuroticism (*Neuro*), and openness (*Open*) using the Big Five Short Inventory (Rammstedt and John 2007).

Control Variables

We control for the length of time a participant has worked for their organization (*Tenure*). We also control for gender, employment status, education, and industry. Please see panel C of the Appendix for a full list of control questions.

Consequences of PLOC-WM

We use the following OLS regression model to examine our third research question regarding the consequences of the four different types of workplace motivation.

$$\begin{aligned}
Conseq = & \beta_1 Intrinsic + \beta_2 Identified + \beta_3 Introjected + \beta_4 External + \beta_5 Autonomy \\
& + \beta_6 Narc + \beta_7 Mach + \beta_8 Extra + \beta_9 Agree + \beta_{10} Consc + \beta_{11} Neuro \\
& + \beta_{12} Open + \beta_{13} Tenure + \beta_{14} Gender + \beta_{15-16} JobStatus \\
& + \alpha_{17-20} Education + \alpha_{21-42} Industry + \epsilon
\end{aligned}$$

We discuss each of the consequences of *PLOC-WM* below. Additionally, Panel D of the Appendix contains the full list of questions used to measure the consequences of *PLOC-WM*.

Consequences

We examine six different consequences associated with the different types of workplace motivation. Therefore, the dependent variable (*Conseq*) in our model changes based on what specific consequence we are examining. The six consequences we examine are creativity, organizational identification, organizational citizenship behavior, effort, performance, and turnover. We measure creativity (*Creative*) using eight questions used in Moulang (2013). These eight questions measure the level of creativity participants' display within their workplace. Organizational identification (*OrgID*) is measured using a five-question scale validated in prior literature (Mael and Ashforth 1992; Marin, Ruiz, and Rubio 2008). We use Lee and Allen's (2002) eight question scale to measure organizational citizenship behavior (*OCB*) and work effort (*Effort*) was measured using a four question scale taken from Bielby and Bielby (1988). Finally, we measured both performance (*Performance*) and turnover (*Turnover*) using an established three question scale from Griffin, Neal and Parker (2007) and a four question scale from Shore and Martin (2008), respectively. We also use control variables described in the aforementioned subsection.

Construct Validation

To assess the reliability of our measures, we ran factor analysis for each variable with multiple items. These factor analyses confirm that our questionnaire items load on the right

constructs and the Cronbach's alphas are reasonably high, suggesting high reliability of our measures. See the Appendix for the Cronbach's alphas for each variable.⁵

Addressing Common Method Bias

Most of our main constructs are perceptual and obtained with the same survey questionnaire. Thus, common method bias is a potential concern because we could obtain spurious associations that are due to the use of a common measurement method rather than to the underlying constructs captured by the measures (Podsakoff et al. 2003). To mitigate potential common method bias, we followed Podsakoff et al. (2003)'s recommendations on *ex ante* and *ex post* remedies. First, we provide anonymity to the respondents to reduce common method bias. Second, we used some questions with different response formats to validate our constructs. For example, some items are reverse worded. Third, we conducted multiple pretests of our survey instrument to make sure that the wording of the questions was not ambiguous. Finally, after we collected our data, we used a single exploratory factor analysis on all questionnaire items for all multi-question constructs in both of the aforementioned models (Campbell and Fiske 1959; Podsakoff and Organ 1986). This factor analysis confirms that our questionnaire items load on the expected constructs. These steps give us confidence that we have a relatively low likelihood of common method bias in our study.⁶

⁵ Two of the personality variables, *Agreeableness* and *Openness*, both have low Cronbach's Alpha. We believe this to be a result of only using two questions to measure each component of personality. Indeed, Rammstedt and John (2007) also have low reliability for agreeableness and openness and point out that "using these abbreviated scales come at a cost" in terms of reliability (p. 206). We use the abbreviated survey despite this cost because our study's primary focus is on the management control system choices (as opposed to personality) and, given the overall length of our questionnaire, we did not want to overwhelm participants with additional personality questions.

⁶ Some questions used to measure the Big 5 Personality Traits loaded in the *Mach* and *Narc* constructs. This suggests that common method bias could exist within our personality measures. However, given that these constructs are naturally correlated (i.e., they are all personality measures) and they are not the central focus of this study, we believe our inferences are valid, given this potential common method bias.

IV. RESULTS

Validation of the PLOC Work Motivation Scale

Factor Analysis

To validate the PLOC-WM scale we have adapted from Adler and Chen (2011), Ryan and Connell (1989) and Pelletier et al. (1995), we first run an exploratory factor analysis with Promax oblique rotation using all sixteen questions in the work motivation scale.⁷ As shown in Table 1 an exploratory factor analysis of the 16 items yields four factors with an eigenvalue greater than 0.90, which explains 60.2% of the total variance.⁸ *Cronbach's alpha* for the four factors range between 0.70 and 0.93, suggesting high reliability of the subscales. These results suggest that all four PLOC motivational orientations are well differentiated in the survey responses of the respondents, indicating that the four motivational orientations are distinct from each other.

Correlation Structure Analysis

Table 1, Panel B shows the correlations among all the 16 questions used to measure PLOC work motivation. These results indicate that the correlations between items in the same subscale (i.e., intrinsic, identified, introjected, or external) are higher than those between items in one subscale and those in the other subscales. These results corroborate the results of the factor analysis summarized in Panel A, suggesting that the four motivational orientation subscales represent four distinct constructs of work motivation.

⁷ A promax oblique rotation should be used when correlation is expected to exist among factors. As reported in Brown (2009), Tabachnick and Fidell (2007, p. 646) argue that "Perhaps the best way to decide between orthogonal and oblique rotation is to request oblique rotation and look at the correlations among factors...if factor correlations are not driven by the data, the solution remains nearly orthogonal. Look at the factor correlation matrix for correlations around .32 and above. If correlations exceed .32, then there is 10% (or more) overlap in variance among factors, enough variance to warrant oblique rotation." Our factor correlation matrix has correlations greater than 0.32 and hence we use promax oblique rotation.

⁸ While the convention may be to include only factors with eigenvalues greater than 1.0 (Kaiser 1960), we include the fourth factor for two reasons. First, it is consistent with theory and prior evidence (e.g. Pelletier 1995), capturing the final dimension of the PLOC framework. Second, the variables loading on the factor generally show very strong correlations with the factor (Stevens 1992). Finally, a scree plot of the incremental variance explained does show a flattening of the incremental variance explained by the subsequent factors (Cattell 1966).

To examine the relation among the four distinct constructs of work motivation, we analyze the correlation structure between the different PLOC subscales based on our survey. According to Guttman's (1954) radix theory, variables that are more similar conceptually should correlate more highly than those that are conceptually less similar. The PLOC scale in Adler and Chen (2011) is a continuum in the order of intrinsic-identified-introjected-external motivation, with intrinsic representing the highest degree of autonomy and motivation and external representing the lowest degree of autonomy and motivation. As such, correlations between intrinsic and the other orientation should decrease from identified to introjected to external. The correlational structure in Panel C is largely consistent with this ordering but suggests a modified PLOC continuum in the order of intrinsic-identified-external-introjected motivation because the correlation between external motivation and identified motivation is higher (0.53) than the correlation between introjected motivation and identified motivation (0.50).

This result differs slightly from prior research in the education domain using elementary school students as participants (Ryan and Connell 1989) and suggests that in the work setting, motivation driven by guilt or obligation may represent a lower degree of autonomy than motivation driven by external incentives. In other words, in work settings, compared to introjected motivation, external motivation is conceptually more similar to intrinsic motivation and identified motivation. We conjecture that this result is probably due to the fact that external incentives are expected in a work setting, which reduces the undermining effect of such incentives on perceived autonomy. This is consistent with the argument in Kunz and Pfaff (2002).

Taken together, the above results show that we can reliably use the PLOC-WM to classify individual work motivation with the four categories in the PLOC framework: intrinsic,

identified, introjected, and external. Our results also suggest that, in work settings, the PLOC continuum of autonomy and motivation should be in the order of intrinsic-identified-external-introjected motivation. Compared to the education, sports, and healthcare domains, external motivation appears to undermine autonomy to a less extent than introjected motivation in work settings.

Descriptive Statistics

Table 2 provides descriptive statistics for all variables. Panel A shows the descriptive statistics for the four types of motivational orientations while Panels B through D provide descriptive statistics for the determinants of PLOC-WM, personality and control variables, and consequences of PLOC-WM, respectively. All questions, unless otherwise noted, were measured using a 7-point Likert Scale with higher (lower) numbers representing higher (lower) levels of the variable.⁹

Distribution of Motivational Orientations across Industry, Gender, Employment Status, and Tenure

To explore the distribution of motivational orientations across industry, gender, employment status, and tenure, we first identify the dominant motivational orientation of each survey respondent based on the respondent's composite scores for each of the four motivational orientations. For example, out of the four composite scores, if the respondent's composite score for identified motivation is the highest, we classify this respondent as having predominantly identified motivation.¹⁰ Table 3, Panel A shows the distribution of motivational orientations

⁹ In Table 2, all variables measured using multiple questions are created by averaging the responses to the multiple questions together. Thus all variables in Table 2 (except for *Tenure*, *Gender*, *JobStatus*, and *Education*) have the same range and can be easily compared. All regression analyses (i.e., results reported in Table 5 and Table 6) use the factor loading results for all variables measured using multiple questions.

¹⁰ Note that we only perform this procedure for this analysis. For all the other analyses, we assume that multiple motivational orientations can co-exist (Ryan and Connell 1989; Adler and Chen 2011), and thus, one individual can simultaneously display a combination of various motivational orientations.

across industry. Chi-square analysis shows significant difference in motivational orientations across industries ($\chi^2 = 166.2; p < 0.01$). These results can be driven by: (1) individuals with different motivational orientations (driven by personality traits) selecting into different industries or, (2) different industries and the control systems used in these industries inducing different motivational orientations, or both.

Panels B through D of Table 3 show the distribution of motivational orientations across gender, employment status (full-time vs. part-time), and tenure (years spent working for an organization). Chi-square analyses indicate no significant differences across gender, employment status, and tenure.

Co-Existence of Multiple Motivational Orientations

Although we perform the above analysis using the dominant motivational orientation of an individual for the ease of analysis, our maintained assumption is that multiple motivational orientations can co-exist (Ryan and Connell 1989; Adler and Chen 2011). In other words, one individual can simultaneously display a combination of multiple motivational orientations to varying extent. Descriptive statistics in Columns 3 through 6 in Table 3, Panel E provide evidence consistent with this assumption. For individuals with any dominant motivational orientation, they are also driven by the other three types of motivation to different degrees. For example, an employee may be primarily driven by identified motivation because he/she identifies with the values of the organization, but at the same time, this employee may also be motivated to some degree by the intrinsic interest a job affords, by a sense of obligation to his/her supervisor, and by extrinsic monetary incentives. These results support the propositions in Adler and Chen (2011) that intrinsic and identified motivation can co-exist. Thus, we rely on this assumption that different motivational orientations can co-exist in all subsequent analyses.

Antecedents of Work Motivation Orientations

Table 5, panel A summarizes the results for the analysis of our second research question: How are the four different types of individual work motivation influenced by management control system design? Below, we discuss the effects of levers of control, performance measurement and incentives, and corporate social responsibility activities on motivational orientations.

Levers of Control

We find that belief controls are positively associated with identified motivation (Coeff = 0.04, $t = 2.07$). This is consistent with Proposition 12 in Adler and Chen (2011: 75). We also find that diagnostic controls are positively associated with external motivation (Coeff = 0.05, $t = 2.91$) and moderately positively associated with intrinsic motivation (Coeff = 0.03, $t = 1.68$). We do not find significant associations between the other controls in the levers of control framework and motivational orientations.

Performance Measurement and Incentives

We find that the use of subjectivity in performance measurement and incentive systems is positively associated with intrinsic motivation (Coeff = 0.07, $t = 2.37$), identified motivation (Coeff = 0.05, $t = 2.05$), and external motivation (Coeff = 0.06, $t = 1.93$). We also find that the use of non-financial reward is positively associated with intrinsic motivation (Coeff = 0.09, $t = 4.39$), identified motivation (Coeff = 0.07, $t = 3.74$), external motivation (Coeff = 0.05, $t = 2.64$), and moderately positively associated with introjected motivation (Coeff = 0.04, $t = 1.63$). We do not find a significant effect of group-based incentives or the use of financial rewards on work motivation.

Interestingly, we find a significantly positive association between pay-for-performance sensitivity and intrinsic motivation (Coeff = 0.05, $t = 2.51$). This result suggests that high-powered incentives in work settings do not necessarily undermine motivation. In fact, such incentives may foster perceptions of competence and increase intrinsic motivation. We conjecture that this result is probably due to the fact that external incentives are expected in a work setting, which reduces the undermining effect of such incentives on perceived autonomy (Kunz and Pfaff 2002).

We also examine the effect of contract frame (penalty vs. reward) on motivational orientations. We find that the penalty framing of contracts is positively associated with identified motivation (Coeff = 0.03, $t = 1.93$) and introjected motivation (Coeff = 0.05, $t = 2.39$). By contrast, the reward framing of contracts is positively associated with external motivation (Coeff = 0.06, $t = 2.53$).

Corporate Social Responsibility (CSR) Activities

We examine the effect of corporate social responsibility (CSR) activities on motivational orientations. We find that the extent to which an organization is a good corporate citizen (CORP_CIT) is positively associated with all four types of motivation, with the effect on identified motivation the strongest (Coeff = 0.09, $t = 3.68$). Similarly, we find that the extent to which an organization benefits society is positively associated with all four types of motivation, with the strongest effect on identified motivation (Coeff = 0.20, $t = 9.28$). These results suggest that CSR activities can increase motivation overall but is most effective at facilitating identified motivation.

Personality Variables

Because motivational orientations are driven in part by stable personality traits, we include personality variables in the model of the antecedents of work motivation. As shown in Table 5, Panel A we have the following findings.

First, we find that a general autonomy orientation (the extent to which an individual is oriented toward aspects of the environment that stimulate intrinsic motivation, displays self-initiation, seeks activities that are interesting and challenging, and takes responsibility for his or her own behavior) is positively associated with intrinsic motivation (Coeff = 0.05, $t = 2.43$) and identified motivation (Coeff = 0.06, $t = 3.36$). This is consistent with prior research in the psychology literature (Gagne and Deci 2005).

Second, we examine the effects of narcissism and Machiavellianism on work motivation. We find that narcissism is positively associated with intrinsic motivation (Coeff = 0.05, $t = 2.21$) and identified motivation (Coeff = 0.06, $t = 3.05$), but is most strongly associated with external motivation (Coeff = 0.11, $t = 4.59$). We find a marginally positive association between Machiavellianism and both introjected motivation (Coeff = 0.04, $t = 1.68$) and external motivation (Coeff = 0.04, $t = 1.70$). These results suggest that Machiavellianism shifts the motivational orientation toward the more external end of the PLOC continuum.

Finally, we examine the effects of the “Big Five” personality traits on motivational orientations. We find that introjected motivation is positively associated with agreeableness (Coeff = 0.08, $t = 2.05$), conscientiousness (Coeff = 0.12, $t = 3.59$), and neuroticism (Coeff = 0.12, $t = 3.45$), suggesting that individuals who score high on these traits are more likely to be motivated by a sense of obligation or guilt in work settings than those who score low on these dimensions. We also find positive associations between conscientiousness and intrinsic motivation (Coeff = 0.08, $t = 2.57$) and identified motivation (Coeff = 0.12, $t = 3.59$), indicating

that conscientious employees are also likely to be driven by intrinsic and identified motivation simultaneously. Furthermore, we find a positive association between neuroticism and external motivation (Coeff = 0.06, $t = 2.17$). We do not have significant effects of extroversion or openness on work motivation. Overall, the results on “Big Five” personality variables suggest that conscientiousness shifts the motivational orientation toward the more internal end of the PLOC continuum, neuroticism shifts the motivational orientation toward the more external end of the PLOC continuum, and the other three traits have relatively little impact on work motivation.

The above results are consistent with motivational orientations being driven in part by stable personality traits. Organizations can take measures to identify job candidates with certain personality traits in their recruiting process. However, a comparison of the base model and the full model in Panel A of Table 5 suggests that organizational control choices simultaneously have a significant impact on motivation orientation. Specifically, a comparison of adjusted R^2 across the two panels suggests including organizational control choices significantly increases the adjusted R^2 of all four motivation orientations types, with the largest increase taking place within the identified motivation orientation.

Control Variables

We find that tenure is positively associated with intrinsic motivation (Coeff = 0.02, $t = 3.09$), identified motivation (Coeff = 0.02, $t = 3.18$), and introjected motivation (Coeff = 0.02, $t = 2.54$). These results suggest that after an employee spends more time working for the same organization, the employee is more likely to be driven by intrinsic, identified, and introjected motivation rather than by purely external motivation.

We also control for gender, education, employment status, and industry. We find a weak association between males and both introjected and external motivation ($p < 0.07$ and $p < 0.09$, respectively). Also our untabulated results suggest, that part-time employment status has a negative association with identified and external motivation ($p < 0.06$ for both) while being unemployed has a negative association with external motivation ($p < 0.05$). Finally, we find that the community and social service industry is positively associated with identified motivation ($p < 0.04$) while both the food preparation/service and transportation/material moving industries are both negatively associated with external motivation ($p < 0.03$ and $p < 0.01$, respectively).

To summarize, we find that management control system elements have significant effects on the four individual motivational orientations. These results suggest that management control systems can influence individual motivational orientations in predictable ways consistent with theory even after controlling for the effects of stable personality traits.

Consequences of Work Motivation Orientations

Table 6 summarizes the results for our third research question: What are the consequences of the four different types of individual work motivation? Below, we discuss the effects of motivational orientations on employee creativity, organizational identification, organizational citizenship behavior, effort, performance, and turnover intention. We control for direct effects of personality traits on these variables to isolate the direct effects of motivation orientation.

We find that intrinsic motivation is significantly positively associated with employee creativity (Coeff = 1.24, $t = 9.14$), organizational identification (Coeff = 0.36, $t = 3.37$), organizational citizenship behavior (Coeff = 0.52, $t = 4.13$), effort (Coeff = 0.53, $t = 5.61$), and

performance (Coeff = 0.20, $t = 2.03$). We do not find intrinsic motivation to be a significant predictor of turnover intention.

We find that identified motivation is significantly positively associated with organizational identification (Coeff = 1.05, $t = 9.44$), organizational citizenship behavior (Coeff = 1.09, $t = 8.40$), and effort (Coeff = 0.26, $t = 2.71$). We also find a significantly negative association between identified motivation and turnover intention (Coeff = -0.91, $t = -8.04$), suggesting that employees driven by identified motivation are less likely to leave an organization. We do not find a significant effect of identified motivation on employee creativity or performance.

We find that introjected motivation is negatively associated with employee creativity (Coeff = -0.20, $t = -1.96$) and organizational citizenship behavior (Coeff = -0.16, $t = -1.63$). Furthermore, we find a significantly positive association between introjected motivation and turnover intention (Coeff = 0.28, $t = 3.41$), suggesting that employees driven by introjected motivation are more likely to leave an organization. We do not find a significant effect of identified motivation on organizational identification, effort, or performance.

Finally, we find that external motivation is positively associated with organizational identification (Coeff = 0.17, $t = 1.84$). We also find a significantly negative association between external motivation and turnover intention (Coeff = -0.35, $t = -3.65$), suggesting that employees driven by external motivation are less likely to leave an organization. We do not find a significant effect of external motivation on employee creativity, organizational citizenship behavior, effort, or performance.

Taken together, the above results suggest that the four different types of motivational orientations in work settings have distinct effects on various outcomes. While intrinsic

motivation is the best predictor for employee creativity, effort, and performance, identified motivation is the best predictor of organizational identification, organizational citizenship behavior, and loyalty to an organization (as reflected by a lower turnover intention). Introjected motivation is detrimental to employee creativity and organizational citizenship behavior and increases turnover intention.

An interesting result that differs from those documented in non-work settings in prior psychology literature is that external motivation can actually predict organizational identification and reduce turnover intention. Combined with the results on external motivation reported in earlier sections, we conclude that, because external incentives are expected in a work setting, the undermining effect of such incentives on perceived autonomy, motivation, and performance is mitigated in a work setting compared to those settings in which extrinsic incentives for performance are not expected (e.g. education, healthcare, and sports).

Regarding personality variables, we find a positive association between narcissism and employee creativity (Coeff = 0.20, $t = 3.67$) narcissism and performance (Coeff = 0.13, $t = 2.99$), and narcissism and turnover intention (Coeff = 0.13, $t = 2.99$).

We find conscientiousness to be a significant predictor of employee creativity (Coeff = 0.29, $t = 4.33$), organizational citizenship behavior (Coeff = 0.15, $t = 2.37$), effort (Coeff = 0.33, $t = 7.04$), performance (Coeff = 0.53, $t = 10.66$). We find agreeableness to be negatively associated with performance (Coeff = -0.12, $t = -2.03$) and turnover intention (Coeff = -0.15, $t = -2.36$).

We find openness to be a significant predictor of employee creativity (Coeff = 0.40, $t = 5.10$) and organizational citizenship behavior (Coeff = 0.19, $t = 2.53$). We find neuroticism to be positively associated with effort (Coeff = 0.11, $t = 2.28$).

We do not find Machiavellianism or extroversion to be a significant predictor of any of the six outcomes.

Regarding the control variables, we find a positive association between tenure and both employee creativity (Coeff = 0.03, $t = 2.41$) and organizational citizenship behavior (Coeff = 0.03, $t = 2.26$) and a negative association between tenure and turnover intention (Coeff = -0.03, $t = -3.28$), suggesting that more senior employees in an organization are more likely to generate creative solutions, display behaviors consistent with organizational citizenship, and less likely to leave an organization.

Robustness Tests

Table 4 shows evidence of high levels of correlations among our explanatory variables. To examine the effect that multicollinearity could have within our models, we examine the variance inflation factor (VIF) in both our determinants and consequences models. Within all our determinants and consequences models, we find high VIF scores indicating potential issues with multicollinearity (for our determinant [consequence] models, mean VIF is 4.49 [5.06]). However, we find in both sets of models that the VIF score is primarily driven by the education and industry indicator variables. As a robustness test, we run these models excluding our education and industry control variables. Panel B in both Table 5 and 6 indicates that our results are generally consistent using this adjusted model.¹¹ Excluding education and industry control variables drops the VIF score for our determinants [consequences] model to 1.57 [1.71], reducing the concerns of multicollinearity within our models.

¹¹ In the determinants model, the positive association between *Penalty* and *Identified* is no longer statistically significant. In the consequences model, the negative association between *OCB* and *Introjected* is no longer statistically significant.

V. CONCLUSION

Our study advances our understanding of a vital managerial question: how are individuals motivated in the work place? We explore the structure, determinants and effects of the concept of perceived locus of causality (PLOC). To investigate our research questions, we gather survey data from individuals across a broad range of industries and professions at Amazon's Mechanical Turk labor market.

We first develop and validate a scale of PLOC work motivation. Our results document that the four motivational orientations posited by PLOC theory: intrinsic, identified, introjected and external, are well-differentiated constructs. However, we offer evidence that the hypothesized ordered relation among the constructs does not hold in a work setting. In our data, external motivation correlates more highly with identified motivation than does introjected, suggesting that introjected motivation is at the end of the spectrum. Finally, we document that multiple sources of motivation may co-exist in a given employee.

We next explore the organizational determinants of the source of motivation (i.e. location on the PLOC scale). To the extent an organization would prefer employees that will naturally pursue organizational goals, intrinsic and identified motivations are the most beneficial to cultivate. We document that identified motivation is positively associated with the reliance on belief control systems, use of subjectivity in performance evaluation, use of non-financial rewards, penalty-based contracts, and CSR activities. We find that intrinsic motivation is positively associated with the use of subjectivity in performance evaluation, pay-for-performance sensitivity, and CSR activities. Taken together, our results offer designers of control systems important insights into the motivational effects of key control and incentive decisions.

Finally, we investigate the behavioral consequences of different motivation orientations, focusing on the internal end of the spectrum. We find that identified orientation is positively associated with organizational identification, citizenship behavior, and self-reported effort and negatively associated with turnover intention. We also find that intrinsic orientation is positively associated with creativity, organizational identification, organizational citizenship behavior, and self-reported performance.

Taken together, we provide an important methodological advance in this setting by developing and validating the PLOC-WM scale. In addition, we document several controllable antecedents of motivation orientation, which can be of use to designers of management control systems interested in cultivating particular types of motivation. Also of use to designers, we document behavioral consequences of motivation orientation, including impacts on creativity and corporate social responsibility.

Our results also provide opportunities for future investigation in this setting. Of particular importance is the placement of introjected orientation in the model. We find that the existing PLOC structure may be incorrect in a work setting and external and introjected orientations should be reversed. It is possible that this is because working due to a sense of guilt or shame is less motivating than working for extrinsic rewards. Given the negative consequences of an introjected orientation for the organization we document, future research should seek a fuller understanding of the relation between introjected motivation and the other orientations.

Future research should investigate our documented association of external motivation with greater identification and less turnover intention. Our surmise is that this is due to employee expectations, but our data do not allow us to directly test this inference. Similarly, our

conjecture that reliance on penalty-based reward systems causes those who do not identify with the organization to self-select out of the organization warrants further investigation.

Finally, our use of survey methodology also offers opportunities for additional investigation. In particular, we are unable to fully document causation in our data. While the theory on which we rely is sound and gives us confidence in our conclusions, additional work should fully investigate our documented relations.

Appendix: Variable Definitions

PANEL A: Perceived Loci of Control Work Motivation (PLOC-WM) Questions

Variable	Survey Question(s)
<i>Intrinsic</i> $\alpha = 0.93$	1) I work for the pleasure that my job gives me. 2) I work for the pleasure that I feel when learning new things while doing my job. 3) I work because I feel a lot of personal satisfaction when I master my job. 4) I work for the pleasure of the creative problem solving I get to do in my job.
<i>Identified</i> $\alpha = 0.89$	1) I work because I think it is important to do my job well. 2) I work because I feel that my job is a very important one. 3) I work because my job helps society in an important way. 4) I work because my organization's missions are aligned with my values.
<i>Introjected</i> $\alpha = 0.76$	1) I work because I don't want to disappoint my boss. 2) I work because I must work to feel good about myself. 3) I work because it makes me feel like a worthy person. 4) I work because I feel guilty if I am not working.
<i>External</i> $\alpha = 0.70$	1) I work because I am keenly aware of the income goals I have for myself. 2) I work because I am motivated by the money/recognition I can earn from other people. 3) I work because I am keenly aware of the promotion goals I have for myself. 4) I work because I want other people to find out how good I really can be at my work.

PANEL B: Determinants of PLOC-WM

<i>LocBelief</i> $\alpha = 0.94$	1) The mission statement clearly communicates the firm's core values to the workforce 2) Top managers communicate core values to the workforce 3) Our workforce is aware of the firm's core values 4) Our mission statement inspires the workforce
<i>LocBound</i> $\alpha = 0.95$	1) My organization relies on a code of business conduct to define appropriate behavior for the workforce. 2) My organization's code of business conduct informs our workforce about behaviors that are off-limits. 3) My organization has a system that communicates to our workforce risks that should be avoided. 4) The workforce at my organization is aware of the organization's code of business conduct.
<i>LocDiag</i> $\alpha = 0.94$	1) Track progress towards goals. 2) Monitor results. 3) Compare outcomes to expectations. 4) Review and revise key performance indicators. 5) Enable discussion in meetings of superiors, subordinates, and peers. 6) Enable continual challenge and debate of underlying data, assumptions, and action plans. 7) Provide a common view of the organization. 8) Tie the organization together. 9) Enable the organization to focus on common issues. 10) Enable the organization to focus on critical success factors. 11) Develop a common vocabulary in the organization.

<i>LocInter</i> $\alpha = 0.76$	<ol style="list-style-type: none"> 1) Senior managers in your organization pay little day-to-day attention to the performance measurement system.* 2) Non-senior managers in your organization are involved infrequently and on an exception basis with the performance measurement system.* 3) Senior managers in your organization pay day-to-day attention to the performance measurement system. 4) Senior managers in your organization interpret information from the performance measurement system. 5) Non-senior managers in your organization are frequently involved with the performance measurement system.
<i>Subjective</i> $\alpha = 0.71$	<ol style="list-style-type: none"> 1) To what extent are the weights on your performance measures determined before the beginning of the evaluation period*? 2) When your performance is being evaluated, to what extent are objective measures used?* 3) To what extent are predetermined criteria used for evaluating and rewarding your performance?*
<i>NonFinReward</i>	To what extent does your organization provide you with non-financial rewards (e.g., recognition, promotion, training)?
<i>FinReward</i>	To what extent does your organization provide you with financial rewards (e.g., bonuses, share-based rewards)?
<i>GroupBased</i>	To what extent does your organization use individual-based incentives as opposed to group-based incentives?
<i>PayPerfSens</i>	To what extent does your organization provide fixed compensation relative to pay-for-performance compensation?
<i>Penalty</i>	To what extent does your organization motivate employees using penalties?
<i>Reward</i>	To what extent does your organization motivate employees using rewards?
<i>CorpCit</i>	To what extent is your organization a good corporate citizen?
<i>BenefitSoc</i>	To what extent does your organization benefit society?
<i>Autonomy</i> $\alpha = 0.89$	<ol style="list-style-type: none"> 1) A. I always feel like I choose the things I do. B. I sometimes feel that it is not really me choosing the things I do. 2) A. I choose to do what I have to do. B. I do what I have to, but I don't feel like it is really my choice. 3) A. I do what I do because it interests me. B. I do what I do because I have to. 4) A. I am free to do whatever I decide to do. B. What I do is often not what I'd choose to do. 5) A. I feel pretty free to do whatever I choose to do. B. I often do things that I don't choose to do.
<i>Narc</i> $\alpha = 0.79$	<ol style="list-style-type: none"> 1) People see me as a natural leader. 2) I hate being the center of attention.* 3) Many group activities tend to be dull without me. 4) I know that I am special because everyone keeps telling me so. 5) I like to get acquainted with important people. 6) I feel embarrassed if someone compliments me.* 7) I have been compared to famous people. 8) I am an average person.* 9) I insist on getting the respect I deserve.

<i>Mach</i> $\alpha = 0.80$	1) It's not wise to tell your secrets.
	2) Generally speaking, people won't work hard unless they have to.
	3) Whatever it takes, you must get the important people on your side.
	4) You should avoid direct conflict with others because they may be useful in the future.
	5) It's wise to keep track of information that you can use against people later.
	6) You should wait for the right time to get back at people.
	7) There are things you should hide from other people because they don't need to know.
	8) Make sure your plans benefit you, not others.
	9) Most people are suckers.
	10) Most people deserve respect.*
<i>Extra</i> $\alpha = 0.75$	1) I see myself as someone who is reserved*
	2) I see myself as someone who is outgoing and sociable.
<i>Agree</i> $\alpha = 0.40$	1) I see myself as someone who is generally trusting
	2) I see myself as someone who tends to find fault with others.*
<i>Consc</i> $\alpha = 0.55$	1) I see myself as someone who tends to be lazy*
	2) I see myself as someone who does a thorough job.
<i>Neuro</i> $\alpha = 0.70$	1) I see myself as someone who is relaxed and handles stress well.*
	2) I see myself as someone who gets nervous easily.
<i>Open</i> $\alpha = 0.20$	1) I see myself as someone who has few artistic interests.*
	2) I feel like I am free to decide for myself how to live my life.

PANEL C: Control Variables

<i>Tenure</i> ⁺	How long have you worked for your organization?
<i>Gender</i> ⁺⁺	What is your gender?
<i>EmploymentStatus</i> ⁺⁺⁺	What is your employment status?
<i>Education</i> ⁺⁺⁺⁺	What is your highest level of education?
<i>Industry</i> ⁺⁺⁺⁺⁺	Please select the choice that best describes the industry in which your organization competes.

PANEL D: Consequences of PLOC-WM

<i>Creative</i> $\alpha = 0.93$	1) I regularly come up with creative ideas for my organization.
	2) I regularly experiment with new concepts and ideas to benefit my organization.
	3) I regularly carry out my work tasks in ways that are resourceful.
	4) I often engage in solving work problems in clever, creative ways.
	5) I often search for innovations and potential improvements within my business unit.
	6) I often generate and evaluate multiple alternatives for novel problems within my business unit.
	7) I often generate fresh perspectives on difficult work problems.
	8) I often improvise methods of solving a work problem when an answer is not apparent.
<i>OrgID</i> $\alpha = 0.90$	1) When someone criticizes my organization, it feels like a personal insult.
	2) I am very interested in what others think about my organization.
	3) When I talk about my organization, I usually say "we" rather than "they".
	4) My organization's successes are my successes.
	5) When someone compliments my organization, it feels like a personal

compliment.

<i>OCB</i> $\alpha = 0.92$	1) How often do you attend functions that are not required but that help your organization's image?
	2) How often do you keep up with developments in your organization?
	3) How often do you defend your organization when other people criticize it?
	4) How often do you show pride when representing your organization in public?
	5) How often do you offer ideas to improve the functioning of your organization?
	6) How often do you express loyalty toward your organization?
	7) How often do you take action to protect your organization from potential problems?
	8) How often do you demonstrate concern about the image of your organization?
<i>Effort</i> $\alpha = 0.81$	1) My job requires that I work very hard.
	2) Altogether, my job requires a high level of either mental or physical effort.
	3) I put effort into my job beyond what is required.
<i>Performance</i> $\alpha = 0.82$	1) How often is your performance higher than other employees with the same job position?
	2) How often is the quality of your work higher than it what it needed to be?
	3) How would you rate your overall job performance?
<i>Turnover</i> $\alpha = 0.89$	1) Which of the following statements most clearly reflects your feelings about your future with your organization in the next year?*
	2) How do you feel about leaving your organization?
	3) If you were completely free to choose, would you prefer or not prefer to continue working for your organization?*
	4) How important is it to you personally that you spend your career in this organization rather than some other organization?

This table provides the survey questions asked to measure our constructs of interest. For constructs measured using multiple questions, Cronbach's Alpha (α) is provided, indicating inter-item reliability. Unless otherwise indicated, all questions were measured using a 7-point Likert Scale with higher responses indicating higher levels of the variable.

* indicates question was reverse-coded.

+ indicates question is measured using a sliding scale from 0 to 50 years

++ indicates question is measured with the following scale: 1 = male; 2 = female

+++ indicates question is measured using the following scale: 1 = Full Time; 2 = Part Time (< 36 hours per week); 3 = Unemployed

++++ indicates question is measured using the following scale: 1 = Less than high school degree; 2 = High school degree; 3 = Some university or college; 4 = University or college degree; 5 = Graduate degree or more

+++++ indicates participants were provided with a list of industries from which they could choose. Please see Table 3, Panel A for the list of industries.

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TABLE 1: PLOC-WM Validation

Panel A: Factor Analysis – Promax Oblique Rotation				
	Factor 1	Factor 2	Factor 3	Factor 4
Intrinsic 1	0.77	0.19	-0.05	-0.02
Intrinsic 2	0.85	0.04	0.02	-0.03
Intrinsic 3	0.80	0.07	0.03	0.04
Intrinsic 4	0.91	-0.03	0.04	-0.08
Identified 1	0.27	0.41	-0.04	0.20
Identified 2	0.19	0.76	-0.03	0.01
Identified 3	0.06	0.83	-0.04	-0.04
Identified 4	0.14	0.72	0.08	-0.04
Introjected 1	-0.12	0.13	0.21	0.38
Introjected 2	0.17	0.04	-0.07	0.75
Introjected 3	0.18	0.10	-0.02	0.68
Introjected 4	-0.18	-0.13	0.12	0.72
External 1	-0.06	-0.09	0.31	0.07
External 2	0.01	0.04	0.69	0.01
External 3	0.17	0.05	0.58	-0.01
External 4	0.16	0.06	0.59	0.12
Eigenvalue:	7.32	1.93	1.25	0.93
Cumulative Variance Explained:	43.5%	52.1%	56.1%	60.2%

Panel B: Correlation Among all Questions used to Measure PLOC-WM

	Intrinsic				Identified				Introjected				External			
	1a	2a	3a	4a	1b	2b	3b	4b	1c	2c	3c	4c	1d	2d	3d	4d
1a	1.00															
2a	0.77*	1.00														
3a	0.79*	0.78*	1.00													
4a	0.77*	0.80*	0.75*	1.00												
1b	0.55*	0.55*	0.64*	0.51*	1.00											
2b	0.71*	0.63*	0.66*	0.61*	0.66*	1.00										
3b	0.61*	0.59*	0.55*	0.52*	0.53*	0.75*	1.00									
4b	0.67*	0.62*	0.61*	0.59*	0.57*	0.73*	0.72*	1.00								
1c	0.21*	0.19*	0.25*	0.19*	0.28*	0.24*	0.22*	0.30*	1.00							
2c	0.42*	0.40*	0.41*	0.37*	0.43*	0.42*	0.36*	0.39*	0.33*	1.00						
3c	0.46*	0.46*	0.50*	0.40*	0.54*	0.50*	0.40*	0.44*	0.34*	0.72*	1.00					
4c	0.06	0.06	0.10	0.04	0.14*	0.08	0.06	0.07	0.40*	0.46*	0.41*	1.00				
1d	0.01	0.06	0.04	0.04	0.12*	0.05	-0.02	0.03	0.07	0.06	0.15*	0.11*	1.00			
2d	0.32*	0.34*	0.36*	0.33*	0.27*	0.32*	0.27*	0.36*	0.22*	0.27*	0.33*	0.18*	0.19*	1.00		
3d	0.39*	0.45*	0.45*	0.43*	0.34*	0.40*	0.33*	0.42*	0.27*	0.32*	0.35*	0.12*	0.28*	0.46*	1.00	
4d	0.48*	0.48*	0.51*	0.47*	0.37*	0.45*	0.40*	0.44*	0.36*	0.39*	0.42*	0.27*	0.09	0.58*	0.52*	1.00

Panel C: Correlation Among PLOC-WM

	Intrinsic	Identified	Introjected	External
Intrinsic	1.00			
Identified	0.79*	1.00		
Introjected	0.47*	0.50*	1.00	
External	0.58*	0.53*	0.52*	1.00

This table provides validity around the PLOC-WM construct. Panel A reports the results of factor analysis on the 16 PLOC-WM questions with promax rotation. Factor loadings above 0.30 are reported in bold font. The eigenvalue and cumulative variance explained using each factor is provided on the bottom of Panel A. The promax oblique rotation is used because it allows correlation to exist among the extracted factors. Given both theoretical (Adler and Chen 2011) and pragmatic reasons (i.e., high correlation among factor shown in Panel C), promax rotation is appropriate. Panel B reports the correlation among the 16 questions asked to measure PLOC-WM. Panel C reports the correlation among the four extracted PLOC-WM factors.

TABLE 2: Descriptive Statistics of Variables

Panel A: Perceived Loci of Control Work Motivation (PLOC-WM) Questions					
Variable	1st Quartile	Median	3rd Quartile	Mean	Std. Dev.
<i>Intrinsic*</i>	3.25	4.50	5.75	4.39	1.73
<i>Identified*</i>	3.25	4.50	5.75	4.44	1.60
<i>Introjected*</i>	3.50	4.25	5.25	4.21	1.36
<i>External*</i>	3.50	4.25	5.25	4.30	1.30
Panel B: Determinants of PLOC-WM					
<i>LocBelief*</i>	3.13	4.75	5.75	4.32	1.87
<i>LocBound*</i>	4.00	5.50	6.25	4.99	1.77
<i>LocDiag*</i>	4.00	4.82	5.55	4.65	1.29
<i>LocInter*</i>	3.60	4.20	5.20	4.38	1.24
<i>Subjective*</i>	2.67	3.67	4.67	3.79	1.38
<i>NonFinReward</i>	2.00	4.00	5.00	3.77	1.84
<i>FinReward</i>	1.00	3.00	5.00	3.07	1.92
<i>GroupBased</i>	2.00	4.00	5.00	3.57	1.71
<i>PayPerfSens</i>	1.00	2.50	4.00	2.97	1.86
<i>Penalty</i>	1.00	2.00	4.00	2.85	1.82
<i>Reward</i>	2.00	3.00	5.00	3.39	1.88
<i>CorpCit</i>	4.00	5.00	6.00	4.80	1.56
<i>BenefitSoc</i>	4.00	5.00	6.00	4.74	1.77
Panel C: Personality and Control Variables					
<i>Autonomy*</i>	3.80	4.80	5.60	4.66	1.26
<i>Narc*</i>	2.78	3.56	4.22	3.49	1.00
<i>Mach*</i>	3.10	3.80	4.35	3.74	0.96
<i>Extra*</i>	2.50	3.50	4.50	3.59	1.56
<i>Agree*</i>	4.00	5.00	6.00	4.82	1.29
<i>Consc*</i>	1.50	2.50	3.50	2.55	1.21
<i>Neuro*</i>	4.00	5.00	6.00	4.69	1.53
<i>Open*</i>	2.00	3.00	4.00	2.95	1.23
<i>Tenure⁺</i>	2.00	3.00	7.00	5.28	5.77
<i>Gender⁺⁺</i>	1.00	1.00	2.00	1.45	0.50
<i>JobStatus⁺⁺⁺</i>	1.00	1.00	2.00	1.55	0.77
<i>Education⁺⁺⁺⁺</i>	3.00	4.00	4.00	3.58	0.84
Panel D: Consequences of PLOC-WM					
<i>Creative*</i>	3.88	4.75	5.50	4.65	1.28
<i>OrgID*</i>	3.00	4.40	5.40	4.23	1.59
<i>OCB*</i>	3.44	4.50	5.50	4.39	1.37
<i>Effort*</i>	4.33	5.33	6.33	5.20	1.34
<i>Performance*</i>	4.83	5.67	6.00	5.43	1.00
<i>Turnover*</i>	3.00	4.00	5.00	3.98	1.16

This table reports descriptive statistics for all variable of interest. Please see Appendix 1 for variable definitions and questions used to measure each variable. Unless otherwise specified, all responses were based on a seven point Likert Scale with higher values reflecting higher levels of the variable.

* indicates multiple questions were used to measure the variable. For this table, all responses to all questions measuring the variable are averaged together for each participant. The mean, median, and standard deviation of the averages for all participants is reported.

⁺ indicates question is measured using a sliding scale from 0 to 50 years

⁺⁺ indicates question measured with the following scale: 1 = male; 2 = female

⁺⁺⁺ indicates question is measured using the following scale: 1 = Full Time; 2 = Part Time (< 36 hours per week); 3 = Unemployed

⁺⁺⁺⁺ indicates question is measured using the following scale: 1 = Less than high school degree; 2 = High school degree; 3 = Some university or college; 4 = University or college degree; 5 = Graduate degree or more

TABLE 3: Distribution of PLOC-WM

Panel A: Motivation Orientation across Industry					
	Intrinsic	Identified	Introjected	External	Total
Architecture and Engineering	0	2	1	5	8
Arts, Design, Entertainment, Sports, and Media	18	4	7	11	40
Building and Grounds Cleaning and Maintenance	0	0	1	2	3
Business and Financial Operations	12	9	12	21	54
Community and Social Services	1	8	1	2	12
Computer and Mathematical	18	11	10	16	55
Construction and Extraction	1	1	8	0	10
Education, Training, and Library	15	30	14	17	76
Farming, Fishing, and Forestry	0	0	0	0	0
Food Preparation and Serving Related	3	0	22	9	34
Healthcare Practitioners and Technical	5	13	5	6	29
Healthcare Support	4	13	4	5	26
Installation, Maintenance, and Repair	2	1	1	3	7
Legal	4	2	5	2	13
Life, Physical, and Social Science	2	3	4	5	14
Management	0	2	3	4	9
Military Specific	0	2	0	2	4
Office and Administrative Support	5	1	11	17	34
Personal Care and Service	1	2	1	4	8
Production	5	6	4	5	20
Protective Service	0	0	1	0	1
Sales and Related	9	9	26	30	74
Transportation and Material Moving	1	6	5	5	17
Other	5	10	11	18	44
Total	111	135	157	189	592

Panel B: Motivation Orientation across Gender					
	Intrinsic	Identified	Introjected	External	Total
Male	56	69	89	110	324
Female	55	66	68	79	268

Panel C: Motivation Orientation across Employment Status

	Intrinsic	Identified	Introjected	External	Total
Full Time	67	82	94	123	366
Part Time	27	24	34	41	126
Unemployed	17	29	29	25	100

Panel D: Motivation Orientation across Job Tenure

	Intrinsic	Identified	Introjected	External	Total
0-4 years	54	75	94	123	347
5-9 years	34	33	40	44	152
10-14 years	12	12	18	12	54
15-19 years	5	10	1	5	21
20 + years	6	5	4	5	20

Panel E: Motivation Orientation

	Full Sample (n=594)			Max Intrinsic (n=111)			Max Identified (n=135)			Max Introjected (n=158)			Max External (n=190)		
	Mean	Med	SD	Mean	Med	SD	Mean	Med	SD	Mean	Med	SD	Mean	Med	SD
Intrinsic	4.38	4.50	1.73	5.84	6.00	1.04	4.59	4.75	1.61	3.51	3.50	1.59	4.10	4.25	1.69
Identified	4.44	4.50	1.60	4.79	4.75	1.29	5.50	5.75	1.36	3.74	3.75	1.50	4.06	4.00	1.56
Introjected	4.21	4.25	1.36	3.80	3.75	1.24	3.86	4.00	1.27	5.01	5.00	1.14	4.03	4.13	1.40
External	4.29	4.25	1.30	4.09	4.00	1.20	3.93	4.00	1.24	3.92	3.75	1.23	4.98	5.00	1.20

This table reports the frequency of the dominant PLOC-WM across industry, gender, employment status, and job tenure. To calculate the dominant PLOC-WM, we identify the maximum composite score of the four PLOC-WM composites. For example, if a respondent's composite score was highest for identified motivation, then this respondent would be counted in the "identified" column for the purpose of this table. Panel A provides the distribution of dominant PLOC-WM across different industries. Panels B-D provides the distribution of dominant PLOC-WM across gender, employment status, and job tenure. Panel E provides mean, median, and standard deviation of all four PLOC-WM across the participants identified as having a specific dominant PLOC-WM.

TABLE 4: Correlations Among Variables

Panel A: Correlation Among Determinants										
	<i>Intrin</i>	<i>Ident</i>	<i>Intro</i>	<i>Exter</i>	<i>LocBel</i>	<i>LocBou</i>	<i>LocDia</i>	<i>LocInt</i>	<i>Subje</i>	<i>NonFin</i>
<i>Intrin</i>	1.00									
<i>Ident</i>	0.79	1.00								
<i>Intro</i>	0.47	0.50	1.00							
<i>Exter</i>	0.58	0.53	0.52	1.00						
<i>LocBel</i>	0.28	0.40	0.13	0.26	1.00					
<i>LocBou</i>	0.16	0.23	0.11	0.18	0.53	1.00				
<i>LocDia</i>	0.33	0.37	0.21	0.36	0.52	0.37	1.00			
<i>LocInt</i>	0.25	0.28	0.15	0.24	0.38	0.28	0.57	1.00		
<i>Subje</i>	-0.15	-0.19	-0.13	-0.21	-0.29	-0.34	-0.51	-0.38	1.00	
<i>NonFin</i>	0.38	0.38	0.18	0.34	0.30	0.23	0.40	0.26	-0.37	1.00
<i>FinRe</i>	0.24	0.18	0.11	0.32	0.19	0.10	0.29	0.23	-0.30	0.35
<i>Group</i>	0.07	0.12	-0.01	0.02	0.06	0.01	0.15	0.09	-0.03	0.08
<i>PayPer</i>	0.19	0.06	0.02	0.17	0.07	0.03	0.15	0.13	-0.24	0.17
<i>Pen</i>	-0.05	-0.03	0.04	0.02	0.01	0.07	0.03	0.09	-0.18	-0.01
<i>Rew</i>	0.26	0.22	0.12	0.33	0.28	0.18	0.36	0.30	-0.39	0.44
<i>CorpCit</i>	0.40	0.50	0.22	0.27	0.36	0.22	0.32	0.26	-0.22	0.32
<i>BenSoc</i>	0.43	0.64	0.21	0.25	0.37	0.21	0.29	0.18	-0.17	0.28

Panel A (Continued): Correlation Among Determinants							
	<i>FinRe</i>	<i>Group</i>	<i>PayPer</i>	<i>Pen</i>	<i>Rew</i>	<i>CorpCit</i>	<i>BenSoc</i>
<i>FinRe</i>	1.00						
<i>Group</i>	0.07	1.00					
<i>PayPer</i>	0.46	-0.04	1.00				
<i>Pen</i>	0.07	0.06	0.13	1.00			
<i>Rew</i>	0.63	0.08	0.44	0.16	1.00		
<i>CorpCit</i>	0.15	0.05	0.07	-0.20	0.25	1.00	
<i>BenSoc</i>	0.02	0.11	-0.03	-0.08	0.08	0.57	1.00

Panel B: Correlation Among Consequences										
	<i>Intrin</i>	<i>Ident</i>	<i>Intro</i>	<i>Exter</i>	<i>Creat</i>	<i>OrgID</i>	<i>OCB</i>	<i>Effort</i>	<i>Perf</i>	<i>Turn</i>
<i>Intrin</i>	1.00									
<i>Ident</i>	0.79	1.00								
<i>Intro</i>	0.47	0.50	1.00							
<i>Exter</i>	0.58	0.53	0.52	1.00						
<i>Creat</i>	0.63	0.51	0.23	0.37	1.00					
<i>OrgID</i>	0.65	0.69	0.39	0.46	0.61	1.00				
<i>OCB</i>	0.63	0.66	0.32	0.40	0.68	0.79	1.00			
<i>Effort</i>	0.54	0.49	0.30	0.30	0.60	0.48	0.50	1.00		
<i>Perf</i>	0.30	0.29	0.15	0.19	0.44	0.27	0.38	0.42	1.00	
<i>Turn</i>	-0.48	-0.53	-0.22	-0.39	-0.34	-0.58	-0.53	-0.22	-0.13	1.00

This table reports the correlation among determinants and consequences of PLOC-WM. Values in bold font indicate *p*-value significance at < 0.01.

TABLE 5: Ordinary Least-Squares Regression Examining PLOC-WM Determinants

This table reports the estimates from the regression based on the following model.

$$\begin{aligned}
 PLOC-WM = & \alpha_0 + \alpha_1 LocBelief + \alpha_2 LocBound + \alpha_3 LocDiag + \alpha_4 LocInter + \alpha_5 Subjective + \alpha_6 NonFinReward + \alpha_7 FinReward \\
 & + \alpha_8 GroupBased + \alpha_9 PayPerfSens + \alpha_{10} Penalty + \alpha_{11} Reward + \alpha_{12} CorpCit + \alpha_{13} BenefitSoc + \alpha_{14} Autonomy \\
 & + \alpha_{15} Narc + \alpha_{16} Mach + \alpha_{17} Extra + \alpha_{18} Agree + \alpha_{19} Consc + \alpha_{20} Neuro + \alpha_{21} Open + \alpha_{22} Gender + \alpha_{23} Tenure \\
 & + \alpha_{24-25} JobStatus + \alpha_{26-29} Education + \alpha_{30-51} Industry + \epsilon
 \end{aligned}$$

Panel A: Models with Industry/Education Controls

	Base Model without Org. Variables				Full Model with Org. Variables			
	<i>Intrinsic</i>	<i>Identified</i>	<i>Introjected</i>	<i>External</i>	<i>Intrinsic</i>	<i>Identified</i>	<i>Introjected</i>	<i>External</i>
<i>LocBelief</i>					0.01 (0.24)	0.04** (2.07)	-0.02 (-0.70)	-0.01 (-0.19)
<i>LocBound</i>					-0.01 (-0.28)	-0.01 (-0.57)	0.01 (0.52)	0.02 (0.78)
<i>LocDiag</i>					0.03* (1.68)	0.02 (1.09)	0.03 (1.46)	0.05*** (2.91)
<i>LocInter</i>					0.03 (1.24)	0.03 (1.49)	0.01 (0.16)	0.01 (0.59)
<i>Subjective</i>					0.07** (2.37)	0.05** (2.05)	0.01 (0.06)	0.06** (1.93)
<i>NonFinReward</i>					0.09*** (4.39)	0.07*** (3.74)	0.04* (1.63)	0.05*** (2.64)
<i>FinReward</i>					0.01 (0.46)	0.02 (1.19)	0.02 (0.71)	0.04 (1.59)
<i>GroupBased</i>					0.01 (0.24)	0.01 (0.89)	-0.02 (-1.03)	-0.03 (-1.33)
<i>PayPerfSens</i>					0.05*** (2.56)	0.01 (0.27)	-0.02 (-1.04)	-0.01 (-0.13)
<i>Penalty</i>					0.02 (0.91)	0.03** (1.93)	0.05** (2.39)	0.01 (0.42)
<i>Rewards</i>					0.01 (0.42)	0.01 (0.26)	0.01 (0.33)	0.06*** (2.53)

<i>CorpCit</i>					0.07*** (2.55)	0.09*** (3.68)	0.08*** (2.46)	0.05* (1.87)
<i>BenefitSoc</i>					0.12*** (4.78)	0.20*** (9.28)	0.05* (1.68)	0.06** (2.37)
<i>Autonomy</i>	0.08*** (3.33)	0.10*** (4.55)	0.03 (1.31)	0.05** (2.15)	0.05** (2.43)	0.06*** (3.65)	0.01 (0.61)	0.03 (1.25)
<i>Narc</i>	0.11** (4.04)	0.12*** (4.87)	0.03 (0.93)	0.15*** (5.87)	0.05** (2.21)	0.06*** (3.05)	0.01 (0.05)	0.11*** (4.59)
<i>Mach</i>	-0.03 (-1.14)	-0.01 (-0.09)	0.06** (2.13)	0.05** (2.16)	-0.03 (-1.51)	-0.01 (-0.17)	0.04* (1.68)	0.04* (1.70)
<i>Extra</i>	-0.09** (-2.39)	-0.07** (-2.07)	-0.07* (-1.82)	-0.07** (-2.06)	-0.05 (-1.50)	-0.03 (-1.09)	-0.06 (-1.58)	-0.05* (-1.66)
<i>Agree</i>	0.13*** (3.21)	0.13*** (3.60)	0.12*** (3.04)	0.05 (1.26)	0.05 (1.39)	0.05* (1.69)	0.08** (2.05)	-0.02 (-0.53)
<i>Consc</i>	0.12*** (3.53)	0.11*** (3.47)	0.15*** (4.41)	0.09*** (2.77)	0.08*** (2.57)	0.07*** (2.51)	0.12*** (3.59)	0.05 (1.60)
<i>Neuro</i>	0.01 (0.11)	0.04 (1.29)	0.13*** (3.89)	0.09*** (2.82)	-0.02 (-0.74)	0.01 (0.38)	0.12*** (3.45)	0.06** (2.17)
<i>Open</i>	0.05 (1.28)	-0.01 (-0.14)	-0.02 (-0.47)	0.02 (0.58)	0.04 (1.12)	-0.01 (-0.12)	-0.03 (-0.78)	-0.01 (-0.12)
<i>Tenure</i>	0.02*** (3.54)	0.02*** (3.88)	0.02*** (3.01)	0.01* (1.80)	0.02*** (3.09)	0.02*** (3.18)	0.02*** (2.54)	0.01 (1.40)
<i>Gender</i>	-0.02 (-0.21)	0.08 (1.08)	-0.11 (-1.30)	-0.10 (-1.27)	-0.06 (-0.81)	0.03 (0.51)	-0.15* (-1.84)	-0.12* (-1.68)
<i>JobStatus</i>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<i>Education</i>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<i>Industry</i>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Observations	592	592	592	592	592	592	592	592
Adjusted R ²	0.25	0.29	0.10	0.17	0.41	0.56	0.15	0.31
F-statistic	6.11	7.39	2.67	4.08	9.07	15.54	3.06	6.09

TABLE 5 (Continued)

Panel B: Model without Industry/Education Controls				
	<i>Intrinsic</i>	<i>Identified</i>	<i>Introjected</i>	<i>External</i>
<i>LocBelief</i>	-0.01 (-0.24)	0.04** (2.11)	-0.03 (-1.71)	-0.01 (-0.61)
<i>LocBound</i>	-0.01 (-0.66)	-0.01 (-0.83)	0.01 (0.37)	0.02 (0.94)
<i>LocDiag</i>	0.04** (2.03)	0.02 (1.32)	0.03* (1.68)	0.06*** (3.39)
<i>LocInter</i>	0.03 (1.14)	0.03 (1.32)	0.01 (0.32)	0.01 (0.25)
<i>Subjective</i>	0.09*** (3.17)	0.06** (2.40)	0.02 (0.46)	0.06** (2.23)
<i>NonFinReward</i>	0.10*** (4.75)	0.07*** (4.03)	0.04 (1.51)	0.06*** (3.03)
<i>FinReward</i>	0.01 (0.56)	0.02 (0.81)	0.02 (0.74)	0.04* (1.80)
<i>GroupBased</i>	0.01 (0.34)	0.03* (1.65)	-0.03 (-1.19)	-0.03* (-1.75)
<i>PayPerfSens</i>	0.05*** (2.63)	-0.01 (-0.25)	-0.03 (-1.30)	-0.01 (-0.17)
<i>Penalty</i>	0.01 (0.26)	0.02 (1.41)	0.04* (1.81)	0.01 (0.14)
<i>Rewards</i>	0.02 (0.78)	0.01 (0.33)	0.01 (0.14)	0.06*** (2.56)
<i>CorpCit</i>	0.07*** (2.63)	0.07*** (3.18)	0.06** (2.04)	0.04 (1.48)
<i>BenefitSoc</i>	0.13*** (5.78)	0.23*** (11.92)	0.05** (1.96)	0.06*** (2.76)
<i>Autonomy</i>	0.04** (2.20)	0.06*** (3.52)	0.02 (0.75)	0.02 (1.06)
<i>Narc</i>	0.07*** (2.94)	0.07*** (3.27)	0.03 (0.97)	0.13*** (5.41)
<i>Mach</i>	-0.05** (-2.38)	-0.01 (-0.53)	0.03 (1.11)	0.03 (1.34)
<i>Extra</i>	-0.07** (-2.15)	-0.03 (-1.13)	-0.07* (-1.90)	-0.06** (-1.97)
<i>Agree</i>	0.03 (0.98)	0.05* (1.71)	0.09** (2.34)	-0.01 (-0.27)
<i>Consc</i>	0.09*** (2.90)	0.07*** (2.65)	0.12*** (3.53)	0.06** (1.96)
<i>Neuro</i>	-0.01 (-0.40)	0.02 (0.61)	0.14*** (4.18)	0.08*** (2.75)

<i>Open</i>	0.05 (1.55)	0.01 (0.04)	-0.02 (-0.63)	-0.01 (-0.31)
<i>Tenure</i>	0.02*** (3.46)	0.02*** (3.55)	0.01** (2.19)	0.01 (1.20)
<i>Gender</i>	-0.05 (-0.73)	0.07 (1.23)	-0.08 (-0.97)	-0.07 (-1.08)
<i>JobStatus</i>	Yes	Yes	Yes	Yes
<i>Education</i>	No	No	No	No
<i>Industry</i>	No	No	No	No
Observations	592	592	592	592
Adjusted R ²	0.39	0.55	0.12	0.30
F-statistic	16.08	29.45	4.22	11.10

*, **, and *** indicate statistical significance at the 10%, 5% and 1% level, respectively (all tests two-tailed). Coefficients and t-statistics (in parentheses) are provided for each variable. For all variables measured using multiple questions, factor loadings are used. Please see the Appendix for all questions used to measure each variable.

TABLE 6: Ordinary Least-Squares Regression Examining Consequences of PLOC-WM
This table reports the estimates from the regression based on the following model.

$$\begin{aligned} \text{Conseq} = & \beta_1 \text{Intrinsic} + \beta_2 \text{Identified} + \beta_3 \text{Introjected} + \beta_4 \text{External} + \beta_5 \text{Autonomy} \\ & + \beta_6 \text{Narc} + \beta_7 \text{Mach} + \beta_8 \text{Extra} + \beta_9 \text{Agree} + \beta_{10} \text{Consc} + \beta_{11} \text{Neuro} \\ & + \beta_{12} \text{Open} + \beta_{13} \text{Tenure} + \beta_{14} \text{Gender} + \beta_{15-16} \text{JobStatus} \\ & + \alpha_{17-20} \text{Education} + \alpha_{21-42} \text{Industry} + \epsilon \end{aligned}$$

Panel A: Model Including Education and Industry Controls						
	<i>Creative</i>	<i>OrgID</i>	<i>OCB</i>	<i>Effort</i>	<i>Performance</i>	<i>Turnover</i>
<i>Intrinsic</i>	1.24*** (9.14)	0.36*** (3.37)	0.52*** (4.13)	0.53*** (5.61)	0.20** (2.03)	-0.06 (-0.56)
<i>Identified</i>	0.14 (1.04)	1.05*** (9.44)	1.09*** (8.40)	0.26*** (2.71)	0.09 (0.37)	-0.91*** (-8.04)
<i>Introjected</i>	-0.20** (-1.96)	-0.03 (-0.31)	-0.16* (-1.63)	0.02 (0.35)	-0.04 (-0.55)	0.28*** (3.41)
<i>External</i>	0.05 (0.46)	0.17* (1.84)	0.13 (1.18)	-0.05 (-0.57)	0.09 (1.08)	-0.35*** (-3.65)
<i>Autonomy</i>	-0.19*** (-4.04)	-0.06 (-1.51)	-0.04 (-0.86)	-0.05 (-1.45)	-0.03 (-1.02)	-0.01 (-0.34)
<i>Narc</i>	0.20*** (3.67)	0.01 (0.02)	0.01 (0.01)	0.01 (0.15)	0.08** (1.94)	0.13*** (2.99)
<i>Mach</i>	-0.02 (-0.41)	0.01 (0.21)	0.01 (0.19)	-0.03 (-0.83)	-0.05 (-1.38)	-0.01 (-0.34)
<i>Extra</i>	-0.03 (-0.38)	-0.05 (-0.80)	0.01 (0.14)	-0.03 (-0.50)	-0.01 (-0.01)	-0.07 (-1.18)
<i>Agree</i>	-0.02 (-0.21)	0.11* (1.72)	0.05 (0.73)	-0.09* (-1.72)	-0.12** (-2.03)	-0.15** (-2.36)
<i>Consc</i>	0.29*** (4.33)	-0.01 (-0.06)	0.15** (2.37)	0.33*** (7.04)	0.53*** (10.66)	0.02 (0.29)
<i>Neuro</i>	0.03 (0.45)	0.07 (1.36)	0.01 (0.01)	0.11** (2.28)	-0.04 (-0.89)	-0.03 (-0.47)
<i>Open</i>	0.40*** (5.10)	0.11* (1.83)	0.19*** (2.53)	0.08 (1.39)	0.05 (0.79)	0.04 (0.56)
<i>Tenure</i>	0.03** (2.41)	0.01 (0.95)	0.03** (2.26)	0.01 (0.77)	0.02* (1.89)	-0.03*** (-3.28)
<i>Gender</i>	-0.01 (-0.05)	-0.05 (-0.38)	0.39*** (2.63)	-0.14 (-1.23)	0.44*** (3.75)	0.02 (0.14)
<i>JobStatus</i>	Yes	Yes	Yes	Yes	Yes	Yes
<i>Education</i>	Yes	Yes	Yes	Yes	Yes	Yes
<i>Industry</i>	Yes	Yes	Yes	Yes	Yes	Yes
Obs.	592	592	592	592	592	592

Adj. R ²	0.49	0.52	0.52	0.39	0.32	0.40
F-Stat	14.27	16.15	16.50	9.98	7.49	10.22

Panel B: Model Excluding Education and Industry Controls						
	<i>Creative</i>	<i>OrgID</i>	<i>OCB</i>	<i>Effort</i>	<i>Performance</i>	<i>Turnover</i>
<i>Intrinsic</i>	1.31*** (10.16)	0.45*** (4.31)	0.57*** (4.63)	0.56*** (6.19)	0.12 (1.25)	-0.13 (-1.26)
<i>Identified</i>	0.15 (1.18)	0.93*** (9.18)	0.99*** (8.22)	0.25*** (2.78)	0.13 (1.37)	-0.77*** (-7.48)
<i>Introjected</i>	-0.21** (-2.17)	0.01 (0.12)	-0.12 (-1.27)	0.05 (0.73)	-0.01 (-0.17)	0.28*** (3.57)
<i>External</i>	-0.02 (-0.22)	0.15* (1.63)	0.08 (0.75)	-0.10 (-1.20)	0.06 (0.67)	-0.37*** (-3.96)
<i>Autonomy</i>	-0.18*** (-4.01)	-0.05 (-1.49)	-0.02 (-0.57)	-0.04 (-1.21)	-0.02 (-0.72)	-0.03 (-0.88)
<i>Narc</i>	0.19*** (3.66)	0.02 (0.47)	0.01 (0.13)	0.01 (0.21)	0.05 (1.34)	0.14*** (3.16)
<i>Mach</i>	-0.01 (-0.26)	-0.01 (-0.25)	0.01 (0.26)	-0.02 (-0.67)	-0.02 (-0.55)	-0.03 (-0.82)
<i>Extra</i>	-0.02 (-0.27)	-0.05 (-0.79)	0.03 (0.49)	-0.02 (-0.40)	0.05 (0.85)	-0.06 (-1.12)
<i>Agree</i>	-0.04 (-0.56)	0.07 (1.19)	0.03 (0.35)	-0.12** (-2.17)	-0.10* (-1.73)	-0.17*** (-2.74)
<i>Consc</i>	0.30*** (4.49)	-0.01 (-0.01)	0.15** (2.42)	0.32*** (6.83)	0.52*** (10.32)	0.01 (0.12)
<i>Neuro</i>	0.03 (0.50)	0.09* (1.70)	0.01 (0.18)	0.11** (2.39)	-0.04 (-0.71)	-0.03 (-0.49)
<i>Open</i>	0.40*** (5.30)	0.14** (2.28)	0.21*** (2.94)	0.10* (1.85)	0.04 (0.76)	0.04 (0.61)
<i>Tenure</i>	0.03*** (2.68)	0.01 (0.26)	0.03*** (2.69)	0.01 (1.31)	0.02** (1.97)	-0.03*** (-3.36)
<i>Gender</i>	-0.12 (-0.81)	-0.10 (-0.85)	0.24* (1.66)	-0.17 (-1.62)	0.40*** (3.48)	0.10 (0.80)
<i>JobStatus</i>	Yes	Yes	Yes	Yes	Yes	Yes
<i>Education</i>	No	No	No	No	No	No
<i>Industry</i>	No	No	No	No	No	No
Obs.	592	592	592	592	592	592
Adj. R ²	0.48	0.50	0.50	0.37	0.29	0.39
F-Stat	35.22	38.57	38.62	22.90	15.90	24.51

*, **, and *** indicate statistical significance at the 10%, 5% and 1% level, respectively (all tests two-tailed).

Coefficients and t-statistics (in parentheses) are provided for each variable. For all variables measured using multiple questions, factor loadings are used. Please see the Appendix for all questions used to measure each variable.